

11th Grade Syllabus

Course Description: English III is a course designed to not only meet, but to exceed, the state and district standards in English Language Arts. This course emphasizes further development in the areas of reading, writing, language conventions, and listening and speaking within a curriculum that adheres to California Common Core Standards for English Language Arts. Students will be exposed to a variety of American Literary genres, including poetry, drama, short stories, novels, and non-fiction texts. They will also compose argumentative, narrative, and informational pieces of writing.

Text: Pearson My Perspectives: American Literature

Core Texts:

Students may be exposed to selections from the following:

- The Crucible
- Catcher in the Rye
- Fahrenheit 451
- The Great Gatsby
- Raisin in the Sun

Grading Scale:

Reading Informational Texts & Literature – 30%

Writing – 30%

Listening and Speaking – 20%

Language – 20%

90-100% = A

80-89.9% = B

70-79.9% = C

60-69.9% = D

59.9% & below = F

(+/- used in scale)

Format and Organization: This course is run through the Canvas LMS. The lessons are located from the “Agenda” button on the home page of the course.

Policies:

Attendance – the expectation is that students attend every class meeting and arrive on time, prepared, and ready to work. Consult Canvas for information about what was covered and what’s due in the event of an absence.

Late work: – All assignments include due dates. For work not submitted on time, a score of zero is most often automatically issued in Canvas and remains there until the assignment is submitted and evaluated by the teacher. Keep in mind that grading late work is generally not a teacher’s highest priority. Assignments will be open during the

current 6-week grading period, with multiple opportunities to resubmit. After the closing date, assignments will no longer be open for submission. Assignments turned in more than 5 school days late will not receive a grade higher than a 75%, but the actual grade will be based on quality of the work submitted, at the teacher's discretion.

ENGLISH DEPARTMENT CELL PHONE/ELECTRONICS POLICY:

Student use of cell phones, ear buds/headphones, and other electronics has become an increasingly negative distraction and/or disruption during classroom instruction, interfering with student learning and engagement.

In order to support and maintain an environment conducive to learning and engagement, cell phones, ear buds/headphones, and other electronics must be turned off and put away while class is in session (unless otherwise directed by the teacher for academic purposes).

Failure to comply with the cell phone/electronics directive may be considered "defiance" and result in behavioral consequences. Additionally, cell phones, ear buds/headphones, and other electronics may be confiscated by faculty and/or an administrator, and parental pickup may be required.

If you need to contact your child in case of an emergency, call the front office at (951) 894-5750.

ENGLISH DEPARTMENT ACADEMIC INTEGRITY POLICY

Students need to take personal responsibility for their academic performance and demonstrate academic integrity. Academic dishonesty includes, but is not limited to, cheating or the attempt to copy assignments from other sources (another person or online), using notes without permission, turning in work that's done by someone else, **or by an Artificial Intelligence (AI) tool when prohibited—either in part or in whole**, forging, altering and/or duplicating school documents or signatures, plagiarism, sending text messages of answers, and using photography to capture/reference assessment data, assignment answers, or other information. Consequences for academic dishonesty may be implemented at the discretion of the teacher and/or by administration. This may result in zero credit for the assignment as well as progressive discipline. Consequence severity will increase if the offense repeats.

Resources: For students needing additional academic support outside of class, please see the tutoring poster in every teacher's classroom for detailed information on general and specific subject tutoring times and locations and the writing and math labs available during both lunches.